3:00 PM - 8:30 PM: PRACTICAL CARTOGRAPHY DAY

Opening Remarks – Joe Cuffari, Esri

II. THE BUSINESS OF CARTOGRAPHY: STORIES OF START-UPS, SOLUTIONS, AND PUBLISHING

arem Old, University of Wisconsin-Madison, “Developing standards for map symbology”

Stuart Miller, Star-Apic, “Producing quality mapping quickly and efficiently”


Beyond the Printed Map. Tom Harrison, Tom Harrison Maps.

Marianne M. White, T Court, and Andrew Jones, The Centre for Advanced Spatial Analysis, University of London, “Creating an online atlas of sites of population displacement”

Jeremy White, University of the Pacific Library, “A new way to search old maps”

Karen M. Tifonoff, Bloomsburg University, “The map poems of Richard Jörn Seemann, Louisiana State University, “A plea for regional cartographies”

I. MAPPING THE PHYSICAL LANDSCAPE (Chair: Aileen Buckley)

Carolyn Fish and Kirk Goldsberry, Michigan State University, “The Boundary between the United States and Canada”

Justin March and Mathew A. Dooley, University of Wisconsin-River Falls, “Transforming an historic map of the Florida Everglades for GIS”

II. NATURALISATION AND ORAL HISTORY (Chair: Matthew W. Baker)

Andrew W. Woodruff, Axis Maps LLC, Robert E. Roth, The Pennsylvania State University, “Developing standards for map symbology”

Stuart Miller, Star-Apic, “Producing quality mapping quickly and efficiently”


Beyond the Printed Map. Tom Harrison, Tom Harrison Maps.

Marianne M. White, T Court, and Andrew Jones, The Centre for Advanced Spatial Analysis, University of London, “Creating an online atlas of sites of population displacement”

Jeremy White, University of the Pacific Library, “A new way to search old maps”

Karen M. Tifonoff, Bloomsburg University, “The map poems of Richard Jörn Seemann, Louisiana State University, “A plea for regional cartographies”

I. MAPPING THE PHYSICAL LANDSCAPE (Chair: Aileen Buckley)

Carolyn Fish and Kirk Goldsberry, Michigan State University, “The Boundary between the United States and Canada”

Justin March and Mathew A. Dooley, University of Wisconsin-River Falls, “Transforming an historic map of the Florida Everglades for GIS”

II. NATURALISATION AND ORAL HISTORY (Chair: Matthew W. Baker)
Ansky, David (Center for Geographic Information and Management) and Progressive Blackjack Systems. The effects of using automated cartographic models in creating interactive web maps for urban planning. Presented by the author at the University of Montana. The study focused on the effectiveness of using automated cartographic models in creating interactive web maps for urban planning. The results showed that using automated cartographic models significantly increased user engagement and satisfaction.

Baker, Mary (Wellesley College Library) and Dr. Edith pareja. (Wellesley College Library). The use of interactive maps in the classroom. Presented at the Wellesley College Library. The study explored the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement and comprehension.

Bennett, Philip (University of Montana Center for Geographic Information Research) and Dr. James White (University of Montana). The impact of interactive maps on student learning. Presented at the University of Montana Center for Geographic Information Research. The study found that the use of interactive maps significantly improved student learning outcomes.

Bermudez, Tom (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly improved student engagement and understanding.

Blair, John (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly enhanced student learning.

Brown, Jennifer (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly improved student engagement.

Campbell, Sarah (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student motivation and participation.

Davies, Sarah (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly enhanced student comprehension.

Davis, Michael (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study assessed the impact of using interactive maps in the classroom. The findings suggested that interactive maps significantly improved student retention.

Desai, Anjali (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement and critical thinking.

Drake, Alex (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the effectiveness of using interactive maps in the classroom. The results revealed that interactive maps significantly improved student motivation.

Eckert, Daniel (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings showed that interactive maps significantly increased student understanding.

Farrell, Michael (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly enhanced student performance.

Garcia, David (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study explored the impact of using interactive maps in the classroom. The findings demonstrated that interactive maps significantly improved student retention.

Griffith, Emily (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement.

Hansen, Jennifer (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student understanding.

Henderson, Sarah (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study assessed the effectiveness of using interactive maps in the classroom. The findings suggested that interactive maps significantly enhanced student motivation.

Hernandez, Maria (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the impact of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement.

Hubbard, Katherine (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student understanding.

Johnson, Emily (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly increased student motivation.

Kelly, Andrew (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student performance.

Kleban, Matthew (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student comprehension.

Knecht, Christopher (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study assessed the impact of using interactive maps in the classroom. The findings suggested that interactive maps significantly improved student retention.

Lam, Kwan (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student understanding.

Lawrence, Megan, Walter E. Miller, Lindsey Hoyt, and Ray Labudie (Montana State University). The use of interactive maps in the classroom. Presented at Montana State University. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement.

Lipton, Rachel (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly enhanced student motivation.

Manning, Jennifer (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student understanding.

Marin, Patricia (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the impact of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement.

Matthews, Sarah (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student motivation.

Meyers, Mark, Daniel Meyers, Falonjamin Johnson, and Ron Blevins (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student performance.

Miller, James (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly increased student retention.

Nelson, John (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student comprehension.

O'connor, Kevin (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student understanding.

Perez, Ana (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student motivation.

Reed, Emily (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student engagement.

Robertson, Travis (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the impact of using interactive maps in the classroom. The results showed that interactive maps significantly increased student motivation.

Scheetz, John (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student understanding.

Sham, Justin and Matthew A. Donley (University of Washington). The use of interactive maps in the classroom. Presented at the University of Washington. The study investigated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student retention.

Stevens, John (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly increased student engagement.

Taylor, James (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student motivation.

Thomas, David (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student understanding.

Ursell, Jennifer (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student performance.

Wecki, Thomas (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly increased student understanding.

Wells, John (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the impact of using interactive maps in the classroom. The results showed that interactive maps significantly increased student motivation.

White, Jeremy (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student understanding.

Williams, Sarah (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly increased student engagement.

Wilson, James (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student comprehension.

Wood, Andrew (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the impact of using interactive maps in the classroom. The results showed that interactive maps significantly improved student retention.

Xiao, Hua (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study investigated the effectiveness of using interactive maps in the classroom. The results indicated that interactive maps significantly enhanced student motivation.

Yates, Emily (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study analyzed the impact of using interactive maps in the classroom. The findings revealed that interactive maps significantly increased student understanding.

Zhang, Zhihui (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study evaluated the effectiveness of using interactive maps in the classroom. The results showed that interactive maps significantly enhanced student comprehension.

Zhou, Jiayi (University of Montana). The use of interactive maps in the classroom. Presented at the University of Montana. The study examined the impact of using interactive maps in the classroom. The results indicated that interactive maps significantly improved student retention.